



Character Connections

Character Education and Development

RESPECT

October 2006

"Treat others as you wish to be treated."-Traditional Proverb

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Celebration 2005



Contact Us

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azcharacterfoundation.org

For Teachers

R-E-S-P-E-C-T! Find out what it means to...your students!

Start a discussion with students about respect by asking them to define it. ***What are the characteristics of someone who is respectful? Can they spot respect when they see it? How do we show respect to one another in our classroom? In our school? At home?***

Let students know that treating others with respect does not necessarily mean we have to admire or agree with them. We show respect to others as a reflection of who **WE** are, not a response to who **THEY** are.

Check out these great resources for teaching respect!

Classroom Activities

K-12 Respect Activities

7th - 12th Grade Respect Activities

K-12 Respect Lesson Plans

Great Ideas from ADE Discipline Initiative!

Quick Tips for Creating a Peaceful Classroom

Daily Affirmations for Teachers

Visit the [ADE Discipline Initiative](#) or call 602-364-1971 for more information.

For Parents

Feel free to **cut and paste** the following excerpt from “What’s A Parent to Do?” by Peggy Adkins to be shared with parents...

Respect means showing others that they are valued for who they are, for their character, not what they look like or what they have. It means treating others the way you want to be treated, never insulting or making fun of others who are different in appearance, ability, race or religion. A respectful person is polite, does not use hurtful language and never uses violence.

Help your family show respect...

- Be polite to each other, your children, their friends, family guests, neighbors, coworkers and everyone else!
- Practice your good manners as you eat a meal together.
- Discuss specific, respectful behaviors that each family member needs or appreciates.

FREE copies of "What's A Parent to Do?"
can be ordered at

www.ade.az.gov/charactered

Printable Parent Tips from the ADE Discipline Initiative

Heroes of Character

We're gearing up for Character Education Week 2006!

Get your students involved by asking them to write about their personal Hero of Character. Download the ***Honoring Heroes of Character*** template on the [Arizona Character Education Foundation](#) website. Post completed entries in your school, send to your local APS office or the Arizona Department of Education. See form for more details or contact charactered@azed.gov

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Important Dates

November 15, 2006:

CHARACTER COUNTS!sm
Celebration

December 7, 2006:

Strategic Planning / K-6th Classroom
Implementation Workshop
(Online Registration begins Oct. 2nd)

January 31, 2007:

Arizona Foundations for Life
essay submission deadline

March 4, 2007:

Character Challenge 6K
Competitive Run/ Walk

Want to spread the word that you support character education in Arizona?

Purchase "A State of Good Character" license plate.

\$17 from each \$25 plate goes directly to support character education efforts throughout Arizona.



**Click on license plate
to order today!**

Foundations for Life Local and National Essay Writing Competition



Are you looking for a way to motivate your students to write? How about a chance to win scholarship money while improving their writing skills?

Foundations for Life is a maxim-based essay and recognition program that enhances the reading, critical thinking and composition skills of K-12 students.

"Fall seven times,
stand up eight."
— Japanese proverb

"Whether you think you
can or not, you are right."
— Henry Ford

Go to www.ade.az.gov/charactered for
complete contest rules and materials.

Prizes will be awarded to Arizona winners.

**Submission deadline is
January 31, 2007.**

2006 National Scholarship Winner

7th Grader Chris Whitlock

Flagstaff, AZ

**Go to www.fli-essays.org to
get your FREE FFL Kit!**

Smart and Good High Schools:

**Integrating Excellence and Ethics for
Success in School, Work and Beyond**

Lickona & Davidson, Center for the 4th and 5th R's

In this ground-breaking report, a broader definition of character education is suggested, one representing a paradigm shift from a focus on developing moral character to a focus on developing both performance character and moral character.

Performance character is the pathway to excellence in any performance environment; school, work, sports.
Moral character is the pathway to ethical behavior in all of our relationships.

4 Keys for Developing Performance Character and Moral Character:

- ☐ Self-study
- ☐ Other-study
- ☐ Public performance/presentation
- ☐ A community that supports and challenges.

Thomas Lickona and Matthew Davidson will be coming to Arizona for a 1 day training January 23, 2007. They will offer practices to implement the integration of performance and moral character into your school environment.

Watch for dates and registration details in future newsletters!



This report, which can be downloaded at [Smart and Good High Schools](http://SmartandGoodHighSchools.org) offers promising practices for building 8 strengths of character that help young people lead productive, ethical and fulfilling lives.

What a T.R.R.F.C.C. School!



Trustworthiness
Respect
Responsibility
Fairness
Caring
Citizenship

Barcelona Grows Good Character, the theme of this beautiful mosaic tile mural was created by the students, families and staff of Barcelona Middle School in Spring 2006.

Each hand-painted tile was created with the idea that growing roots in good character allows you to reap the benefits of a good life. The children depicted in the mural are shown picking the fruits of their labor and helping the younger students achieve as well. The roots have the six pillars and the apples contain the things the students want in life, family, wealth, good jobs and happiness.

There are clocks and animals for responsibility, hands for showing helping and caring, even a little bee for showing you can do the impossible! Students helped with everything along with the City of Phoenix Commission for the Arts and Artist Jane Metzger, BMS to create a magnificent reminder of the strong roots of character they are growing everyday. **That's T.R.R.F.C.C., Barcelona!**

Want to be featured as a T.R.R.F.C.C. school? Tell us what your school is doing to promote good character. Email us at charactered@azed.gov.

Character Challenge 6K Run/Walk 2006



Web Resource Links

[Character Counts!](#)

[Center for Advancement of Ethics
and Character](#)

[Teaching Tolerance](#)

[Character Education Partnership](#)

[Good Character](#)

[Young Peoples Press](#)

Consider Character.....

So many of our young people are directionless, either lacking goals or the skills to plan to reach a goal. When questioned, Colin Powell attributes his ability to achieve to his family. He says that he was gifted with a family that kept him in play and wouldn't let him fall by the wayside. Powell uses the metaphor of the pinball machine.

"You shoot this ball out and out comes this kid, and the kid goes bouncing around the pinball machine, hitting bumpers and heading into the holes that take you nowhere, and just about the time you're about to slide off into nowhere, the flippers kick you back into play. That's your parents, it's your family, your cousins, your peers, your teachers, your coaches, your ministers, your rabbis. Kids need adults to keep them in play while they're figuring out where they want to go."

We educators are those flippers. We keep the young people in our lives in play. We role-model positive character traits. We treat students with respect. We listen. We hear. We assist them in knowing who they are. We help them to learn from the experiences of others. We give them a safe environment in which to take risks. We permit them to fail, to learn, to grow, to achieve and to become our future. And along the way, we become all we can be....we become engaged in the process of being people of character and knowing that good character is our strength.

*Diane Ball, Director
Character Education and Development
Arizona Department of Education*

ADE Character Education and Development Division

Vision... To develop youth to act and live with positive character values.

Mission... To inspire and support educators, parents and others who touch the lives of youth to instill in youth the traits of positive character.

What We Do... provide voluntary education and training on the core values of trustworthiness, respect, responsibility, fairness, caring and citizenship to educators, leaders of youth nonprofit organizations, children and their families in Arizona. Through the generous support of the Arizona Character Education Foundation and its donors, we are able to provide teaching materials, special events and additional trainings to students and educators throughout the state.

Need Grant Money?

Visit www.azk12.nau.edu to complete a \$1500 matching grant application. Applications are due October 6, 2006.

Visit [Arizona Character Education Foundation](#) for information about \$500 and \$5000 grants. Applications for Fall 2006 are due October 16, 2006.



State of Arizona
Department of Education